Judson University Course Evaluation Questions

Are you either a major or minor in the department in which this course is offered?

Is this a required course for you?

I had a strong desire to take this course

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Estimated hours spent per week studying for this class: (not including hours in class)

- 0 to 2
- 3-4
- 5-6
- 7-8
- 9-10
- 11-12
- 13 or more

Estimated percentage of the required reading you completed:

- 91-100%
- 76-90%
- 51-75%
- 25-50%
- 0-25%
- NA

To what degree can you now accomplish the learning outcomes as stated in the course syllabus?

- An exceptional amount
- More than usual
- About as much as usual
- Less than usual
- Almost nothing
The materials (textbooks, instructions, lectures, announcements, online resources, etc.) were clear and comprehensive, and presented in a logical manner.

- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Not Applicable

The expectations of the class were clearly communicated in the course syllabus.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Not Applicable

I felt that this course challenged me intellectually.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Activities and assignments enabled me to meet the learning outcomes.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Not Applicable

The workload for this course was:

- One of the Heaviest
- Heavier than Average
- About Average
- Lighter than Average
- One of the Lightest
This course led me to consider the subject matter from a Christian perspective:

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The learning environment and available tools (technology, seating arrangement, models, etc) were conducive to the learning process.

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The grading policy was presented coherently and used consistently.

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The grade I expect to receive in this course adequately reflects my performance.

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What aspects of the course contributed most to your learning? Please be as specific as possible.

What aspects of this course detracted from your learning?
About the Instructor

The instructor communicated the subject matter effectively to the class.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Not Applicable

The instructor was well-prepared, organized and used class time effectively.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Not Applicable

The instructor seemed genuinely interested in teaching the class.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Not Applicable

The instructor modeled Christian values.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Not Applicable

The text of assigned reading was used effectively in the course.

- Strongly Agree
- Agree
- Neutral
- Disagree
The teaching strategies (e.g. lecture, demonstration, group work, peer review, technology) enhanced my learning in the course.

The instructor answered questions or gave me help as needed.

The instructor met class regularly and on time.

The instructor was accessible outside of class.

The instructor made students who presented differing views feel accepted and valued, even if he or she disagreed with the student’s view.
Neutral
Disagree
Strongly Disagree
Not Applicable

In what ways did the instructor contribute most to the learning process?

How could this instructor make learning more effective in this course?