








DOCTOR OF EDUCATION  
IN LITERACY



## AM I READY FOR THE DOCTOR OF EDUCATION IN LITERACY PROGRAM AT JUDSON UNIVERSITY?

As part of the application process, please respond to some reflective questions regarding our program and see how you score. It is important that you review all informational pieces you have received about the program prior to completing this survey. This instrument is designed to help you assess your own readiness for the Doctor of Education in Literacy Program at this time in your career. The completed survey should be mailed in with your application packet if you decide to apply to the program.

CONSIDERATION	SCALE				
	 <i>Absolutely Not</i>	 <i>Not Likely</i>	 <i>Maybe</i>	 <i>Probably</i>	 <i>Absolutely</i>
1. I am an individual who is passionate about literacy.	1	2	3	4	5
2. I enjoy reading.	1	2	3	4	5
3. I consider myself a skilled reader.	1	2	3	4	5
4. I enjoy writing.	1	2	3	4	5
5. I consider myself a skilled writer with regard to content.	1	2	3	4	5
6. I consider myself a skilled writer with regard to mechanics.	1	2	3	4	5
7. I am an individual with initiative.	1	2	3	4	5
8. I am an individual with high standards for myself and my colleagues.	1	2	3	4	5
9. I am an individual who follows through well on what I begin.	1	2	3	4	5
10. I am a member of a professional literacy organization.	1	2	3	4	5
11. I have thoroughly and carefully considered the Vision Statement for this program and feel that this is the right program for me.	1	2	3	4	5
12. I have thoroughly and carefully considered the Program Outcomes and feel they are a solid match with my professional objectives.	1	2	3	4	5

CONSIDERATION	SCALE				
	 1 <i>Absolutely Not</i>	 2 <i>Not Likely</i>	 3 <i>Maybe</i>	 4 <i>Probably</i>	 5 <i>Absolutely</i>
13. I recognize that scholarly reading and research will be expected throughout the program and am willing to meet that challenge.	1	2	3	4	5
14. I understand that a completed dissertation is a requirement for this program.	1	2	3	4	5
15. I have thoroughly and carefully reviewed the attendance policy and am committed to prioritizing attendance in this program.	1	2	3	4	5
16. I have reviewed the grading policy for the program and am comfortable with the expectations as outlined.	1	2	3	4	5
17. I have reviewed the tuition information provided on the program application and have a realistic plan in mind for financing the degree.	1	2	3	4	5
18. I can limit my personal activities to provide the time I will need to complete this degree.	1	2	3	4	5
19. I am able to maintain a professional disposition when my work is evaluated by someone else.	1	2	3	4	5
20. I abide by and follow appropriate chains of command when I have a question or concern.	1	2	3	4	5
21. My family and I have discussed my decision to apply to this rigorous program and the expectations that being a doctoral candidate will bring; I have their full support.	1	2	3	4	5
22. My immediate supervisor has reviewed the materials for this degree program, is aware of my intention to apply, and will support me as appropriate.	1	2	3	4	5
23. Colleagues at work are aware of my interest in pursuing this scholarly degree and will support me as appropriate.	1	2	3	4	5
<b>TOTAL SCORE:</b>					

If you are at or below 52, it is probably best to wait on applying to this degree program. Within the range of 53-67, your commitment may be questionable. Perhaps give it some more thought before sending in your application packet. Scores within the 68-87 range suggest that this program is the right fit. Over 87? Applying is an excellent decision.

*\*The design of this survey was based on one created by Adrienne Mack-Kirschner and contained in The National Board Certification Workbook, Portsmouth, NH: Heinemann.*