Social Justice Matters
Advocating for Culturally and Linguistically Diverse Students in Urban Schools

“You cannot live a political life, you cannot live a moral life if you’re not willing to open your eyes and see the world more clearly. See some of the injustice that’s going on. Try to make yourself aware of what’s happening in the world. And when you are aware, you have a responsibility to act.”

“We must begin by acknowledging that the source of the problem of underachievement among many children of immigrants is not the students’ language, but the way our school system treats language difference. Rather than building on these students’ assets, we define them as liabilities and treat them as though their languages and cultures are of no value and need to be replaced.”

“We feel instruction must be linked to student’s lives and the details of effective pedagogy should be linked to local histories and community contexts. We also call for greater teacher autonomy…that involves collaborative research to build an empirical understanding of the life experiences of students.”

A RESEARCH COLLOQUIUM WITH DR. AMBAREEN NASIR
Tuesday, October 13, 2015
5:00 P.M. - 6:00 P.M.
Creekside South Education Building
Judson University, Elgin Campus

OPEN TO THE PUBLIC
NO REGISTRATION OR FEE REQUIRED TO ATTEND!