The Effects of Academic Literacy Instruction on Engagement and Content-Area Learning: An Instructional Model

“Teachers’ attention to both situational interest, which triggers motivation through surprising and stimulating activities, and individual interest, which reflects personal preference and persistence, results in increased attention, sustained cognitive engagement, reading comprehension, learning, and positive emotions in the classroom.”

“The cornerstone of disciplinary literacy, or an academic literacy approach, is the ‘construction of knowledge-in-practice’ through use and development of academic language of a subject area.”

“Language invites identities, and through participation in the classroom, students develop ‘values, beliefs, practices, and norms’ that become part of who they are as literate individuals and citizens.”