June 21-24, 2016
LITERACY IN MOTION

A Conference Like No Other!

• **Size** – Unlike typical conferences, Judson is limiting registration to a maximum of 200 participants (100 registration slots for teachers in grades K-3 and 100 slots for teachers in grades 4-12). This conference allows teachers to actually talk with the speakers — an opportunity quickly lost in large crowds at conferences.

• **Peace of Mind** – You won’t have to fight for a seat after you have paid good money to attend. At the Literacy in Motion Conference, teachers select either a K-3 program or a 4-12 program. Attendees are guaranteed the opportunity to attend every session geared to their grade-level grouping — and are promised a seat!

• **Convenience** – Located right on the Judson University campus at I-90 and Rte. 31 in Elgin, we are easy to find. A wide range of hotels and restaurants are nearby.

• **Price** – Teachers often pay $200 to attend a one-day national seminar that provides only one speaker and no meals. How about four days, loads of speakers, and four fabulous meals for a very reasonable price? Those who register by April 30, 2016, may attend for $290! Parking is FREE!

• **Schedule** – Every day is totally different! **Day One** features an over-the-top opening keynote and full breakfast followed by two half-day workshops. **Day Two** allows participants to hear author/illustrator keynotes before moving to breakout sessions focused on using the keynote speakers’ books in the classroom. **Day Three** offers a morning workshop and rotating sessions in the afternoon. **Day Four** concludes with a dynamic half-day workshop and our “Great Give-Aways.” Lunch is provided Tuesday-Thursday.
TUESDAY — JUNE 21, 2016 — LIGHTING A FIRE FOR LITERACY!

KEYNOTE WITH CHRIS
For anyone who’s never attended the opening breakfast at Literacy in Motion – get ready for the most memorable conference opening you have likely ever experienced! We promise great food, great energy, and the GREAT – Christopher Lehman kicking off our line-up of speakers with his keynote entitled Celebrating the Absolute Awfulness of Writing! In this presentation, Chris will be reflecting on the challenges, headaches, long hours, and difficulties of writing. He will remind us, with humor, not to forget how hard writing can be and inspire us with practical steps of how to help our students—and ourselves—keep going.

4-12 TEACHERS DEVELOP STRONGER BOOK DISCUSSIONS & ENGAGE STUDENTS IN INFORMATIONAL TEXT
Whether you already use “book clubs” or “literature circles” or are just starting to explore these ways of giving your students more ownership of their reading, this session is for you. In The Power to Build Big Ideas: Book Club Practices That Give Students Ownership and Push Their Thinking, Christopher Lehman will support you with practical and powerful methods for making book clubs not just work, but invite deep thinking and strong conversations. Truly supporting the development of independent learners, book clubs can transform how reading is taught and practiced in your classroom.

Too often saying the word “research” in class leads to a sea of eye rolls! Join Christopher Lehman during this practical session Energize Informational Reading, Writing, and Note-taking where he will help you shift the way you, and your students, think about nonfiction reading, writing and note-taking. Chris will help you bring the energy and curiosity of real life learning to the way students record, reflect, and write about information in grades 4-12.

ELLIN OLIVER KEENE TACKLES K-3 COMPREHENSION
How can we maximize the natural role conversation plays in enhancing student understanding and achievement? Ellin will answer that question and more in her K-3 workshop entitled Effective Talk that Supports Reading Comprehension K-3. What are the behaviors, actions, and outcomes most associated with children who understand deeply, and retain and reapply what they learn? Based on observations in hundreds of classrooms, a clear pattern of actions and outcomes emerges and can be described, taught and used in conversation by students.

K-3 teachers working to integrate Common Core State Standards (CCSS) into their literacy instruction have lots of questions about comprehension! Ellin will help us sort it all out in her workshop entitled Understanding K-3 Comprehension Instruction in the Context of the CCSS. Is the instructional focus on particular book titles? How is the concept of close reading related to the ways we’ve taught comprehension in the past? Do we always focus on close reading? How do I keep all children engaged in reading? Do I still teach comprehension strategies? How do I differentiate for children with a wide range of present performance levels in comprehension? She’ll discuss these and other pressing questions related to comprehension instruction in a CCSS context with her audience.
Whoever heard of a female “Casanova?” We did—it’s Monarch award-winning author Mary Casanova! In her keynote address *Stories That Matter, Books Readers Can’t Put Down*, once-reluctant-reader Mary Casanova discusses writing for the kind of kid she was—and admittedly still is—the “active, outdoorsy, can’t-sit-still kind.” Join her as she shares her writing process of turning personal experience and compelling ideas into over 30 books, from picture books and series to American Girl titles.

Author Gary D. Schmidt makes his first appearance at *Literacy in Motion* by delivering a keynote with a title to keep us guessing: *Namaan’s Messy World*. Gary says, if the writer for young readers is to be meaningful in a culture caught up in screens and visuals, that writer must do what artists have always done: challenge the comfortable and accepted conventions—even the convention that reading is passe. Today, that writer must challenge a culture that seems to want kids not to grow up, not to mature, not to face a complicated world, but to live with sound bytes and infantilizing commercials.

We expect to see crowded hallways as our focus turns entirely to books and authors for an entire day of the conference! Caryn Wilkinson ’15, Aimee Fugiel ’15, and Kristina Intrizai ’15 have spent an entire school year sharing the work of author Mary Casanova with their students. Join them to discover the very best ways to bring her books to life in your K-3 classroom.

Meanwhile, Mal Keenan ’09, Ryan Schaefer ’14, and Lizzy Vander Woude ’15 spent the past school year using Gary Schmidt’s books with their intermediate and middle-grade students! They are excited to share all the ways our 4-8 teachers will be able to generate excitement with Gary’s books in their classrooms.

A new session specifically targeting teachers in grades 9-12 will be facilitated by high school English teachers Vicki Billimack ’17, Amy Heiting ’15, and David Smith ’14. Their session will provide for an open dialogue on the effective use of read-alouds in the high school classroom. Join them for a discussion designed to include your questions, suggestions, and title recommendations!

Our book talking sessions at *Literacy in Motion* are a consistently huge draw! Join the team of Jason Biggs ’17 & Noor Shammas ’13 as they highlight the hot new titles for readers in grades 4-12 while Dr. Maria Walther shines her light on the best new titles for the K-3 classroom teachers!
THURSDAY — JUNE 23, 2016 — ON THE MOVE

LITERACY LEADER TIM RASINSKI FOCUSES US ON WORDS
Word study and fluency in reading have been found to be key elements of any successful reading program (National Reading Panel). The Common Core State Standards identify these areas as foundational to reading success. Despite their importance, many students fail to achieve sufficiently in these areas, and many teachers do not feel completely competent in their knowledge and teaching of these reading components. In his presentation *Building the Common Core Reading Foundation – From Word Study to Fluency to Proficient and Meaningful Reading*, Dr. Rasinski will provide theoretical and research background and definition to phonics and fluency. He will share effective and engaging strategies for teaching these all-important reading components that will move students toward better comprehension and greater proficiency in reading.

K-3 READERS AS WRITERS
Join Judson alums Angie Gulliford ’13, Lori Algrim ’13, Kristen Marchiando ’13 to discover how fiction and non-fiction mentor texts can change and inspire young readers to become writers. A plethora of mentor texts and writing exemplars will be shared by these ladies – straight from their classrooms . . . to yours!

FROM BOXES TO FICTION . . . 4-12 WRITING THAT WORKS
There is no substitute for physical objects when the goal is writing fiction. There is something about a physical thing—a shoe, a key, an acorn, a stone, or a box—that inspires writing with depth, writing worth reading. Of course, the objects do not cause writing to happen—the teacher in the room must encourage this magic—and alum Karen Tischhauser ’15 will take out her wand and show the 4-12 teachers some real writing abracadabra!

ONE AUTHOR—ONE SCHOOL
Join Lindsay Allen ’12, Noor Shammas ’13, Heather Kraus ’13, and Megan Truax ’10 for a K-12 session intended to challenge you to consider a dynamic and exciting program their school has been running successfully for several years! Learn how to structure, raise funds, and plan a year-long program where all students meet the featured author after reading a variety of his/her books. Hear their successes and suggestions in a session titled *One Author-One School: Promoting a Passion for Literacy Through a School-Wide, Cross-Curricular Program*
FRIDAY FUN—WITH THE TUCKERS!

Literacy in Motion audiences know to expect a good time on Friday! Enter a dynamic duo this year who will surely help the audience marry best practice with the Common Core State Standards. Judson’s favorite literacy couple, Karen and Brian Tucker, are both Judson professors and full-time classroom teachers as well, and they are excited to demonstrate how to build and sustain a vibrant classroom literacy community. They will deliver practical strategies for elevating reading workshop and enhancing writing workshop by surrounding students with quality books and engaging conversation. Be sure you plan to join them for an energetic and enlightening closing workshop: Transforming Literacy Teaching in the Era of Higher Standards.

WONDERING ABOUT…

…Handouts? Every effort is made to secure from our speakers any handouts pertinent to their presentations at the Literacy in Motion Conference. One of the ways we are able to keep the cost of the conference so reasonable is by posting handouts on the conference website main page for interested participants. Handouts are posted as soon as we receive them from our speakers and remain up for two weeks following the conference.

…Graduate Credit? Graduate credit (1-3 hours) is available for the Literacy in Motion Conference. All pertinent information for registering and explanations of requirements can be accessed via the main conference page at www.JudsonU.edu/LiteracyInMotion.

…the Master of Education in Literacy Program at Judson U? The program we call “MLIT” has quickly achieved a reputation as the premiere masters program in Northern Illinois in the field of literacy—drawing not only first-time masters students but teachers pursuing a second masters degree as well! This one-year degree program is geared for highly professional teachers who are passionate about improving their instruction.

Judson University’s Master of Education in Literacy Program

If you’re passionate about inspiring students to become lifelong readers and writers and have the motivation to complete an accelerated degree program – you belong in the Master of Education in Literacy program at Judson University. Designed for practicing classroom teachers, our program allows you to quickly cultivate the skills and knowledge that will build a fire for reading and writing in the hearts and minds of your students. You’ll also learn the basic principles and instructional approaches needed to successfully teach your students who are second-language learners. Both practical and stimulating, the Judson program is grounded in time-tested, research-based literacy practices.

“Passion, knowledge, expertise, and care are trademark qualities of all of the professors who teach in MLIT. It is because of each of them that I have been transformed into the educator I am today.”

Elizabeth Vander Woude, Wredling Middle School, St. Charles, IL

“Joining MLIT was the best decision I’ve made in my career. My study at Judson allowed me to help my students and colleagues achieve new heights in the field of literacy.”

Ryan Schaefer, Conley Elementary School, Huntley, IL
## SCHEDULE AT A GLANCE

### TUESDAY, JUNE 21, 2016

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:45-8:30 A.M.</td>
<td>REGISTRATION</td>
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<tr>
<td>8:30-10:15 A.M.</td>
<td>BREAKFAST KEYNOTE with Christopher Lehman</td>
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| 10:30 A.M.-12:30 P.M. | WORKSHOPS   K-3 with Ellin Oliver Keene  
                          4-12 with Christopher Lehman |
| 12:30-1:15 P.M. | COOK-OUT at JUDSON in/outside of the Campus Dining Room BOOK SALES   |
| 1:30-3:30 P.M. | WORKSHOPS K-3 with Ellin Oliver Keene  
                          4-12 with Christopher Lehman |
| 3:30-4:00 P.M. | BOOK SALES & AUTOGRAPHING                                             |

### WEDNESDAY, JUNE 22, 2016

<table>
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<tr>
<th>Time</th>
<th>Event</th>
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<tr>
<td>8:00-8:30 A.M.</td>
<td>BOOK SALES</td>
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<tr>
<td>8:30-9:45 A.M.</td>
<td>KEYNOTE with Mary Casanova</td>
</tr>
</tbody>
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| 10:00-11:15 A.M. | SESSIONS     Using Mary Casanova's Books in K-3  
                          —Caryn Wilkinson, Aimee Fugiel, and Kristina Intrizai  
                          Hot New Titles for 4-12 Readers  
                          —Jason Biggs and Noor Shammas |
| 11:30 A.M.-12:30 P.M. | KEYNOTE with Gary Schmidt                                            |
| 12:30-1:45 P.M. | BOOK SALES                                                           |
| 12:45-1:45 P.M. | LUNCH in the Campus Dining Room                                      |
| 2:00-3:15 P.M. | SESSIONS     Hot New Titles for K-3 Readers  
                          —Dr. Maria Walther  
                          Using Gary Schmidt's Books in 4-8  
                          —Lizzy Vander Woude, Ryan Schaefer, and Mal Keenan  
                          Read-alouds in the 9-12 English Classroom  
                          —Amy Heiting, David Smith, and Vicki Billimack |
| 3:15-4:00 P.M. | BOOK SALES & AUTOGRAPHING                                             |
THURSDAY, JUNE 23, 2016

8:30-11:30 A.M.   WORKSHOP with Tim Rasinski
11:30 A.M.-12:00 P.M.   BOOK SALES & AUTOGRAPHING
12:00-1:00 P.M.   LUNCHEON in the Campus Dining Room
1:15-2:15 P.M.   K-3 and 4-12 SESSIONS
2:30-3:45 P.M.   K-12 SESSION
3:45-4:00 P.M.   BOOK SALES

FRIDAY, JUNE 24, 2016

8:30 A.M.-12:00 P.M.   WORKSHOP with Karen Biggs-Tucker and Brian Tucker
12:00-12:30 P.M.   CLOSING, PD HOURS, EVALUATION, “GREAT GIVE-AWAYS,”
  2017 CONFERENCE PREVIEW!
12:30 P.M.   BOOK SALES & AUTOGRAPHING
Registration Form — Literacy in Motion, June 21-24, 2016

Please PRINT or TYPE.

Name (Last) __________________________ (First) __________________________

Home Street Address __________________________ Home Phone __________________________

City __________________________ State __________ Zip Code __________ Cell Phone __________________________

Home E-mail Address __________________________

School Name __________________________

School Street Address __________________________ District # __________________________

City __________________________ State __________ Zip Code __________ School Phone __________________________

School E-mail Address __________________________ Grade Level __________________________

When sessions split, I will attend (select only one)   _____ K-3 Sessions   _____ 4-12 Sessions

Meals include a plated breakfast and lunch cook-out on Tuesday and luncheon buffets on Wednesday and Thursday. Vegetarian and gluten-free choices will be available.

REGISTRATION: You will receive an e-mail confirmation when your registration has been processed. Conference materials will be mailed to your home address in June. Registration includes all sessions, workshops, keynotes, and autographing on Tuesday, Wednesday, Thursday, and Friday as well as one breakfast and three lunches.

<table>
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<tr>
<th>Judson MLIT Students and Literacy Alumni postmarked on or before 4/30/2016</th>
<th>Early Registrants postmarked on or before 4/30/2016</th>
<th>All Registrants postmarked after 4/30/2016</th>
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<td>$265</td>
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MLIT Cohort # _____    DLIT Cohort # _____

Registration Deadline – Individuals interested in registering after June 10, 2016, should call 847.628.1105 to confirm space availability prior to registering. No on-site registrations will be possible for this event.

Special Requests – Individuals who have special requests should contact Rebecca Huguley at litevents@JudsonU.edu at least four weeks prior to the conference.

Cancellation/Refund Policy – Requests must be made in writing by June 1, 2016. ATTN: Rebecca Huguley, Graduate Programs in Literacy Education, Judson University, 1151 N. State Street, Elgin, IL 60123.

Method of Payment

*(Sorry, no purchase orders accepted.)

- [ ] Check (payable to Judson University)
- [ ] Visa
- [ ] Master Card

Total Amount Enclosed $__________


Signature __________________________

Credit Card Expiration date

Mo.   Yr.

To make hotel accommodations, visit Judson’s website at JudsonU.edu/Accommodations

Please provide the last three digits of the security code printed on the back of the credit card.   [ ] [ ] [ ]