



RISE application for ADMISSION

JUDSON UNIVERSITY is an evangelical Christian university that represents the church at work in higher education, equipping students to be fully-developed, responsible persons who glorify God by the quality of their personal relationships, their work, and their citizenship within the community, the nation and the world.

RISE is the **R**oad to **I**ndependent Living, **S**piritual Formation and **E**mployment, a 2-year live-in, on-campus program for students with intellectual disabilities. Ideal candidates for the RISE program:

- ✓ Ages 18-25 years
- ✓ Diagnosed intellectual disability
- ✓ High school diploma or equivalent
- ✓ Practical reading and writing skills
- ✓ A desire to learn while living in a college environment with traditional students

Note: The RISE application for ADMISSION includes all in-take information that is required for student enrollment. Our goal is to simplify the process by requesting all information at one time.

ADMISSIONS POLICY

Applications are considered for admission each Fall semester. Applicants for 1st year students may apply by January 31st, seven months prior to the Fall semester. For more information, contact Kathy Lambert, RISE Program Director, at 847-628-2524 or kathryn.lambert@judsonu.edu.

NOTICE OF NONDISCRIMINATION POLICY

Judson University policy prohibits discrimination on the basis of race, gender, religion, age, color, creed, national or ethnic origin, marital status or disability in the recruitment and admission of students, and in the operation of all college programs, activities and services.

YOUR INFORMATION

Male
 Female

Name in full *Last* *First* *Middle*

Home address *Street address* *City* *State* *Zip* *County*

Home phone Student cell Student E-Mail address

Date of Birth City, state and country of birth

Are you Hispanic or Latino? Yes No

In addition, select one or more of the following races if applicable:

- White Black or African American Asian
 American Indian or Alaska Native Native Hawaiian or other Pacific Islander
 Two or more races

EDUCATIONAL EXPERIENCE

High school *Name* *Graduation Date (Past or Anticipated)*

High school *Street Address* *City* *State* *Zip*

Describe your educational placement in high school:

- Special Ed only Special Ed & General Ed General Ed
 General Ed with Resource Support Other; Describe: _____

If home-schooled *List dates* *School/Organization overseer, if any*

Transition Program(s) Attended

Name *Start Date* *End Date* *Certificate of Completion?*
 Yes No

Yes No

College(s) Attended

Name *Start Date* *End Date* *Degree/Certification?*
 Yes No

Yes No

What accommodation(s) were offered to, and used by, you in high school and/or college:

- Assistive Technology
- One-on-One Support
- Extra Time
- Other; please describe: _____

Have you ever been dismissed or placed on academic or disciplinary probation?

Yes No If yes, please explain the circumstances: _____

Have you ever been paid to work? Yes No If yes, please explain: _____

ACTIVITIES (SCHOOL, CHURCH, COMMUNITY)

List all major school, community and church activities (volunteer, music, athletics, work, theater) to which you devoted much time and effort. Please describe any special recognition in any of these activities. If necessary, please continue listing on a separate page.

<i>Activity</i>	<i>Positions Held/Honors Won</i>	<i>Length of Participation</i>

DISCIPLINARY HISTORY

Judson University is committed to maintaining a safe environment for our students. Answering "yes" to this question will not automatically prevent admission. Applications will be reviewed on a case-by-case basis.

Have you ever pled "guilty" (or "no contest"), been adjudicated, or otherwise been convicted of a crime in any court? (Do not include minor infractions such as speeding tickets.) Yes No

If you answered "Yes", you must write an explanation of the circumstances, including your name, date and location of the incident¹, and send to:

Campus Safety Department
Attn: Violence Prevention
Judson University
1151 N. State Street
Elgin, IL 60123

¹If applicable, please include any court records regarding the incident.

YOUR COLLEGE GOALS

What are your hopes and goals for attending the RISE program? (If necessary, continue on a separate page): _____

How do you learn best? Choose 1-3 of the following:

- Technology
 - Auditory (Listening)
 - Visual
 - Discussions
 - Reading
 - Extra Time
 - Tutoring Sessions
 - Hands On
 - Modeling – You show/tell me and I’ll repeat
 - Repetition
 - Other; please describe: _____
-

FAMILY BACKGROUND

Father/Guardian *First & Last Name* *Phone*

Father/Guardian Address *Street address* *City* *State* *Zip*

E-Mail address

Father/Guardian employer *Name* *Position*

Mother *First & Last Name* *Phone*

Mother's employer *Name* *Position*

COMPLETE ADDRESS INFORMATION ONLY IF DIFFERENT FROM ABOVE:

Mother's Address *Street address* *City* *State* *Zip*

E-Mail address

If parents are separated, with whom do you live? _____

Names and Ages of Siblings: _____

FAITH BACKGROUND

Judson University is an evangelical Christian university that equips students to be fully developed, responsible persons who glorify God by the quality of their relationships, work and citizenship locally and globally. Being “fully developed” includes developing spiritually. To help us better serve our diverse community, please indicate where you are in your own spiritual journey by selecting one of the following statements about where you see yourself at this time.

- I’m a seriously committed, Bible-believing Christian and I know exactly what I believe.
- I am a committed follower of Jesus Christ. I know that I still have much to learn and want to grow deeper in my faith.
- I grew up in a home where religion was very important, but I don’t know what I believe.
- I don’t know much about God or religion.
- I don’t believe in God, but it doesn’t bother me if you do.
- I don’t believe in God, or a higher power, and I resent it when people who do believe this try to force their beliefs on me.

Judson University’s Christian standards distinguish our classes, campus life, community and climate from other schools. In the space below, or on a separate sheet, briefly describe what attracts you to Judson and what you feel you can contribute to our learning community.

Do you regularly attend Church? Yes How often? _____ No

Name of your church _____ Denomination _____

Church Address _____ City _____ State _____ Zip _____

PHYSICAL & MEDICAL INFORMATION

What intellectual disability(ies) have been diagnosed? _____

What physical disability(ies) have been diagnosed? _____

Do you have a seizure disorder? Yes No If yes, please describe frequency and appearance of a seizure: _____

If you have a seizure disorder, are you taking any medications to treat the disorder?

Yes No If yes, please list medication(s) and dosage: _____

Do you have any allergies? Yes No If yes, please list medication(s) and/or treatments that you receive: _____

Do you have any food restrictions (e.g. gluten-free, casein free, chocolate)? If any, please describe: _____

Do you have a problem sleeping? Yes No If yes, please describe:

Have you ever had a substance abuse issue (e.g. alcohol, illegal drugs, prescription drugs, nicotine)? Yes No If yes, please describe, as well as any treatment(s):

What current or previous therapies have you received? Please list below:

Type of Therapy Person Providing Therapy Hours/week Start Date

INTERESTS AND BEHAVIORS

Tell us about your strengths – what you are really good at doing (e.g. Math, Memory for numbers, Visual planning, etc.):

What motivates you (e.g. High fives, Specific foods, Watching your favorite TV show, Playing with electronics): _____

Tell us about things that really interest you (e.g. Music, Puzzles, Physical activity, etc.):

What, if anything, causes you to feel nervous, anxious or frustrated (e.g. baby crying, unexpected touch, ending a fun activity, etc.): _____

PHOTO POLICY

Judson University staff and photography vendors will periodically take photos of program participants and campus visitors. These photos may be used in our publications, online and in videos, including *Judson Today*, registration and viewbooks, facility brochures, e-blasts, advertisements and press releases. If you do not wish to have your photo taken, please notify the photographer at the time photos are taken. Your registration and participation at Judson University gives the university permission to use these images to promote the university.

I agree to allow use of my likeness as it complies with Judson's photo policy.

Signature

LIFESTYLE STATEMENT

JUDSON UNIVERSITY LIFESYLE STATEMENT AND CONDUCT GUIDELINES

LIFESTYLE EXPECTATIONS

Judson University is a Christ-centered, educational community. Communities function best when their members understand and abide by established standards of lifestyle and conduct, followed not by force of others, but out of each individual's willingness to take personal responsibility for him- or herself, as well as for the well-being of the community.

As such, Judson adheres to certain Biblical principles, as men and women in pursuit of both academic excellence and Christian ideals and values. Personal conduct should reflect this pursuit (2 Timothy 2:15; Colossians 3:12-17; 1 Corinthians 8:9-13; 1 Corinthians 10:23-33). Judson University has the responsibility of maintaining an environment conducive to learning and Christ-centered community living. Judson, therefore, reserves the right to discipline any student whose behavior is contrary to its purpose and standards.

CONDUCT GUIDELINE

Specific disciplinary consequences for the following behaviors are spelled out in the Judson University Judicial Code at the end of the Judson University Student Handbook. The Student Development Office expects students, as members of the Judson community, to take personal responsibility for the following areas:

INTEGRITY

The spirit of honesty, fair play and respecting the rights of others is expected.

SEXUAL PURITY

Any form of sexual immorality--including, but not limited to, premarital sex, adultery, homosexual behavior and the use of pornography--is prohibited.

SOBRIETY

The use of hallucinogenic drugs, alcohol and substances (including marijuana) or narcotics not authorized by a physician is forbidden. Under no circumstances is the use, possession, or distribution of the above allowed on campus, in campus-approved housing or at any university-related activity.

SMOKE-FREE ENVIRONMENT

The use of tobacco products is not allowed on campus, in campus-approved housing, or at any university-related activity.

PERSONAL SAFETY

Assaulting, harassing or endangering, in any manner, the health and safety of any person is prohibited.

STUDENT HANDBOOK REGULATIONS

Compliance with regulations in the Judson University Student Handbook and with the directions of university personnel, is expected. Please be aware of the views of the university regarding social dancing, profanity, chapel attendance, dorm behavior, freshmen curfews etc., as well as local, state and federal laws.

I understand the above expectations and guidelines and agree to abide by them. I further understand my signing this document is required prior to enrollment at Judson University.

SIGNATURE

PRINT NAME

DATE

PARENT/GUARDIAN ASSESSMENT

This portion of the application for ADMISSION is to be completed by a parent or guardian.

Describe how the applicant plays with, and gets along with, others in his/her age group:

Does the applicant enjoy being in school? Yes No If no, do you have any ideas why? _____

Has the applicant experienced problems at school? Yes No If yes, please describe: _____

Please list any behaviors of concern that the applicant demonstrates (e.g. hitting, kicking, biting, screaming, hair pulling, head banging, etc.) _____

The applicant will be residing in a Judson University residence hall with another RISE student. Are there any support needs, limitations or related issues that we should be aware of? Please describe: _____

Please thoughtfully rate the applicant’s level of support or independence on each of the following skills (please circle one number for each Skill):

INDEPENDENT LIVING SKILLS:

SKILL	Requires complete assistance	Needs moderate assistance	Needs some assistance	Needs minimal assistance	Completely independent
Finding way around campus environment	1	2	3	4	5
Ordering/Purchasing from a retail store or restaurant	1	2	3	4	5
Managing home/housework: laundry, cleaning, cooking, personal belongings	1	2	3	4	5
Relating to others	1	2	3	4	5
Asking for help or clarification	1	2	3	4	5
Using judgement in an emergency	1	2	3	4	5
Coping with stress	1	2	3	4	5
Adjusting to new situations	1	2	3	4	5
Communicating needs & thoughts	1	2	3	4	5
Understanding what others are communicating	1	2	3	4	5
Using a cell phone or email	1	2	3	4	5
Verbalizing or writing personal information (name, address, phone)	1	2	3	4	5
Understanding money - counting change, currency values, using a checkbook/debit	1	2	3	4	5

GENERAL ACADEMIC SKILLS:

SKILL	Requires complete assistance	Needs moderate assistance	Needs some assistance	Needs minimal assistance	Completely independent
Computer skills: Word processing, Presentations, Internet	1	2	3	4	5
Ability to follow verbal directions	1	2	3	4	5
Ability to follow written directions	1	2	3	4	5
Ability to maintain and manage a daily schedule and meet assignment due dates	1	2	3	4	5
Ability to learn & persist on new tasks or activities	1	2	3	4	5

SPECIFIC ACADEMIC SKILLS:

SKILL	Grade Level 1-3	Grade Level 4-6	Grade Level 7-9	Grade Level 10+
Addition	1	2	3	4
Subtraction	1	2	3	4
Multiplication	1	2	3	4
Division	1	2	3	4
Reading	1	2	3	4
Writing	1	2	3	4
Listening	1	2	3	4
Comprehension	1	2	3	4

Please describe any other physical, intellectual, social or emotional conditions that Judson may need to consider when planning for the applicant’s college experience on campus:

What community, social, emotional or spiritual support groups is your family connected with? _____

Please indicate which, if any, of these support services you currently use:

- Supplemental Security Income
- Division of Developmental Disabilities
- Medical Assistance
- Social Security Disability Income
- Division of Vocational Rehabilitation
- Special Education Services (IDEA funding)
- Other; please describe: _____

REFERENCES: Please note that we require three references from people other than family members. Each reference will receive an email from the RISE Program Director to start the process; please let your references know that we will be contacting them:

First & Last Name

Email Address

School: _____

Spiritual/Community: _____

Other*: _____

*Other is someone that knows you well (e.g. coach, support worker, therapist, doctor, etc.)

Person completing the Assessment:

Parent or Guardian printed name

Date completed

Parent or Guardian signature

NEXT STEPS

1. Submit your Application for ADMISSION, including:
 - a. Signed Lifestyle Statement
 - b. Three References
 - c. \$50 Application Fee

2. Mail the following items:
 - a. Official High School transcripts
 - b. Current IEP

Mailing address:

Judson University
1151 N. State Street
Elgin, IL 60123
Attn: Michelle Dickerson, Enrollment Services Coordinator, Barton House

Your Application for ADMISSION will be reviewed when all items, above, have been received by Judson University.

THANK YOU FOR APPLYING FOR THE RISE PROGRAM!