### Secondary Visual Arts (6-12)

<table>
<thead>
<tr>
<th>Fall 2008</th>
<th>Spring 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEN 101 Faith &amp; Learning</td>
<td>BST 102 Intro to New Testament</td>
</tr>
<tr>
<td>BST 101 Intro to Old Testament</td>
<td>ENG Based on English ACT/SAT Score</td>
</tr>
<tr>
<td>PSY 111 Introduction to Psychology</td>
<td>MAT 111 Mathematical Investigations I</td>
</tr>
<tr>
<td>ART 111 Drawing I</td>
<td>SPC 120 Foundations of Speech</td>
</tr>
<tr>
<td>DES 121 Design I (Fall Only)</td>
<td>EDU 131 Practicum I, Diversity</td>
</tr>
<tr>
<td></td>
<td>ESS Activity Elective</td>
</tr>
<tr>
<td></td>
<td>DES 231 Digital Tools I (Spring only)</td>
</tr>
</tbody>
</table>

**Total 15**

**Gate 1: Orientation to Teacher Education**

<table>
<thead>
<tr>
<th>Fall 2009</th>
<th>Spring 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 222 Human Growth &amp; Development</td>
<td>EDU 223 Educational Psychology</td>
</tr>
<tr>
<td>HIS History Gen Ed Elective</td>
<td>EDU 231E Practicum II, Tchr Aid, Elgin Area</td>
</tr>
<tr>
<td>ART 212 Painting I</td>
<td>EDU 231H Practicum II, Tchr Aid, Hometown</td>
</tr>
<tr>
<td>DES 331X Digital Tools II</td>
<td>HIS 262 History of Civilization II</td>
</tr>
<tr>
<td>ART 224 History of Art I</td>
<td>ART 225 History of Art II</td>
</tr>
<tr>
<td></td>
<td>ART 315 Ceramics I (Spring odd)</td>
</tr>
<tr>
<td></td>
<td>ART 316 Ceramics II (Spring even)</td>
</tr>
</tbody>
</table>

**Total 15**

**Gate 2: Admission to Teacher Education**

<table>
<thead>
<tr>
<th>Fall 2010</th>
<th>Spring 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 340 Intro to Secondary Methods</td>
<td>EDU 348 Visual Arts Methods: Secondary</td>
</tr>
<tr>
<td>Org/Meth: Mid Sch (MS endorsement only)</td>
<td>ART 327 History of Design I (Spring only)</td>
</tr>
<tr>
<td>EDU 332 History of Design II (Fall only)</td>
<td>ART 319C Intermed Studio Critique (Alt Spring)</td>
</tr>
<tr>
<td>ART 223X Photography I</td>
<td>EDU 347 Social Science Math - Secondary</td>
</tr>
<tr>
<td>PSY 325 Exceptional Child</td>
<td>EDU 325 Reading in the Content Area - Sec</td>
</tr>
</tbody>
</table>

**Total 15**

**Gate 3: Admission to Student Teaching**

**SUMMER -- Junior Year**

<table>
<thead>
<tr>
<th>Fall 2011</th>
<th>Spring 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 331S Practicum III, Secondary</td>
<td>ENG Upper Division Literature Elective</td>
</tr>
<tr>
<td></td>
<td>GEN 181A,M,T Art/Music/Theater Appre (1.5 each)</td>
</tr>
<tr>
<td></td>
<td>Non-western Cultures Course</td>
</tr>
<tr>
<td></td>
<td>EDU 312 History &amp; Philosophy of Education</td>
</tr>
<tr>
<td></td>
<td>CHM 150 Chemistry for Poets w/lab</td>
</tr>
<tr>
<td></td>
<td><strong>Gate 4: Completion of Entitlement and Degree Requirements</strong></td>
</tr>
</tbody>
</table>

**Total 15**

**Gate 4: Completion of Entitlement and Degree Requirements**

Note: The Academic Planning Sheet is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the Judson Catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution. Academic planning is the students' responsibility.