

Judson University

PART I - SECTION D

To be completed for architecture programs with both BArchitecture and MArchitecture; report statistics on MArchitecture on this additional form; report statistics on BArchitecture on Annual Report Submission

1. Applicants (M.Arch.):

Indicate the number of individuals who fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who had been notified of one of the following actions during the last fiscal year: admission, nonadmission, placement on a waiting list, or application withdrawn by applicant or institution. Information about ethnicity must be based on self-identification information provided by the applicant.

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ',' A person can only be counted in one group.

	Male	Female
Total	116	47
American Indian/Alaska Native	0	0
Asian or Pacific Islander	4	2
Black, Non-Hispanic	7	1
Hispanic	11	3
White, Non-Hispanic	87	38
Other	3	1
Declined to or Did Not Supply	4	2

2. Admitted (M. Arch.):

Indicate the total number of individuals who were notified of admission or placement on a waiting list for the last fiscal year. Information about ethnicity must be based on self-identification information provided by the admitted applicants.

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ',' A person can only be counted in one group.

	Male	Female
Total	94	39
American Indian/Alaska Native	0	0
Asian or Pacific Islander	2	2
Black, Non-Hispanic	4	0
Hispanic	7	2
White, Non-Hispanic	75	33
Other	2	0
Declined to or Did Not Supply	4	2

3. Enrolled (M. Arch.)

Indicate the number of individuals who enrolled during the last fiscal year. Exclude readmitted students who were counted as enrolled in a prior year). Information about ethnicity must be based on self-identification information provided by the individual.

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ',' A person can only be counted in one group.

	Full-Time		Part-Time	
	Male	Female	Male	Female
Total	46	18	4	1
American Indian/Alaska Native	0	0	0	0
Asian or Pacific Islander	1	1	0	0
Black, Non-Hispanic	4	0	0	0
Hispanic	4	0	0	0
White, Non-Hispanic	36	14	2	0
Other	1	0	2	1
Declined to or Did Not Supply	2	1	0	0

4. Total graduate (M. Arch.) enrollment in NAAB-Accredited program by race/ethnicity

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ',' A person can only be counted in one group.

	Full-Time		Part-Time	
	Male	Female	Male	Female
Total	0	0	0	0
American Indian/Alaska Native				
Asian or Pacific Islander				
Black, Non-Hispanic				
Hispanic				
White, Non-Hispanic				
Other				
Declined to or Did Not Supply				

Judson University Architecture Program

NAAB Annual Report Submission

Part II: NARRATIVE REPORT

DATE: December 3, 2008

Response to the following questions

- **Describe the architecture program's responses to the most recent Visiting Team Report (VTR). The narrative must address Section 1.4 Conditions Not Met and Section 1.5 Causes of Concern of the VTR.**

A. SECTION 1.4 CONDITIONS NOT MET

All conditions were found to be met

No response necessary from the architecture program at Judson University, condition met

B. SECTION 1.5 CAUSES of CONCERN

1. Advising/Registration Issue

In concert with the Registrar's Office, advising for the architecture program is a two step process. Step One involves "preview days" organized by the Registrar's office, the Deans, Department Chairs, and staff members. This is where potential new students and parents meet their respective Dean and Department Chairs. In this meeting specific discussions are held relative to the students' major and the type of degrees offered. A question and answer session follows which involves discussion about curriculum design.

Step Two involves specific appointed times where the enrolled students, first year through the graduate years, meet with their designated advisors, a full-time architecture faculty member, for course selection and advising information. With the assistance of the Registrar and the agreement of the full-time faculty member, students are assigned advisors based on the selection of their design studios. Students have specific advising times with their studio professors coordinated through the Architecture department's administrative assistant. The faculty advisors will continue to meet with their advisees throughout their academic career at Judson U.; unless, it is mutually agreed upon that a change take place. Students are no longer frequently changing faculty advisors. The Art, Design & Architecture Dean is also working with the other Academic Deans and the Provost & Vice President for Academic Affairs to ensure a nominal cancellation of non-architecture courses required for graduation. In the organizing of our advising/ registration system, existing university resources are fully involved. At least once a semester, the Registrar visits faculty meetings to ensure that advisors are kept informed with current information. As a result of these steps, we believe the cause of concern is met.

2. Enrollment Management Issue

The Dean now periodically meets with the Enrollment Services Director and other admission advisors to review and clarify the architecture admission process to eliminate a duplication of effort and the appearance of being a waste of time. Architecture admission and progress requirements are also documented in the Student Handbook that is issued to students every Fall semester. At this point, the application review, and acceptance process is handled in the Admission office; but, we are working toward a coordinated joint effort. Please refer to the above discussion in item #1 concerning the retention/ registration process. Applicant retention is an area we are currently working to improve.

3. Faculty Issues

All architecture departmental committees are not active every year. The year of the accreditation visit, committee work was quite high; therefore departmental committee workloads are normally lighter. However, advisement loads are higher than normal, at this point, due to a small number of faculty members. The faculty advisement loads will change as more faculty members are hired and become familiar with the advising process.

Because of our new organizational structure, there is a mechanism in place for the evaluation of department chairs by the Deans and a mechanism in place for the evaluation of Deans by the Provost and Vice President for Academic Affairs. There is an evaluation process in place for faculty evaluation of the Department Chairs and the Dean which occurs once every three years and the Provost is developing an evaluation instrument for the new Deans. A multifaceted faculty evaluation system already exists at the University level. However, faculty evaluations within the School of Art, Design and Architecture will be supported by the Dean and developed in the future by an ad-hoc committee of departmental faculty.

The Provost and Vice President for Academic Affairs are aware of this concern and has initiated a new graduated salary grid that increases the compensation amount paid to adjunct faculty members throughout the University. Currently, Architecture has the highest compensated adjunct faculty members at the University. A recalculation method based on contact hours could benefit all adjunct faculty members; but, current funding for this method is not in place.

Two new full-time assistant professors have been hired this academic year and are currently teaching in our design studios and technology courses. This cause of concern has been met.

The architecture program has also put in place a new Graduate Coordinator and Dean of the School of Art, Design and Architecture. Each position has teaching responsibilities attached to the role. This cause of concern has been met.

4. Growth

In the past student, growth was limited to our physical resources. Future growth management strategies and plans will be developed within the Architecture program as a result of restarting the strategic planning process in the 09/10 academic year. Participation will be invited from all internal and external community members. Coordination will take place with the University's strategic plan and growth goals. Currently, some growth and quality control is managed in the architecture program through portfolio reviews and GPA requirements in the second semester of the second year. There is also portfolio review and GPA review from the undergraduate program to the graduate program.

5. Financial Assistance

Additional student financial assistance is being explored through the local and national organizations of the AIA, and NOMA. We are also exploring financial assistance through local architectural firms such as SOM, Burnidge Cassell & Associates, and Dahlquist & Lutzow Architects. Our architecture advisory council members have also been tasked with developing a committee that seeks scholarships and grants for our undergraduate and graduate programs. In the future, the council will also be making a financial contribution to the architecture program. We receive an annual scholarship from the architectural firm of Jaeger, Nickola & Associates for our undergraduate program. Finally, we are working with the University's advancement office and the Provost and Vice President for Academic Affairs in securing additional financial resources for the improvement of the architecture department. This strategy becomes part of our strategic planning process.

6. Information Technology Support

The School of Art, Design and Architecture has a dedicated IT staff person who is housed in the Harm A. Weber Academic Center which is the home of the Architecture program. This

staff person has been crucial to the proper functioning of the architecture program. This concern has been met.

C. REPORT CHANGES TO THE ARCHITECTURE PROGRAM SINCE THE LAST REPORT WAS SUBMITTED

- 1. The architecture program has added two new concentrations to the curriculum. One concentration is a Sustainable Design concentration and the other is Traditional Architecture and Urbanism. Both concentrations consist of 16 credits of architecture coursework in the concentration area. Students will take and adequately pass two concentration studios and take two undergraduate electives from a list of approved electives. The concentration will be listed on the student transcripts and degree following University practice.*
- 2. The architecture program has also added an Interior Design curriculum to the architecture department. We offer a Bachelor of Arts in Interior Design. Following is the proposed curriculum.*

Proposed Interior Design Curriculum

JUDSON UNIVERSITY					FOUR YEAR PLAN				
<p>Note: The Academic Planning Sheet is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time at which they entered the institution. Academic planning is the student's responsibility.</p>									
Bachelor of Arts in Interior Design									
Fall 2008					Spring 2009				
ART	111	Drawing I	3		ART	211	Drawing II	3	
DES	121	Design I	3		DES	122	Design II (3D)	3	
ARC	101	Tools & Media w/lab	1		SPC	120	Foundations of Speech	3	
GEN	101	Faith & Learning	3		BST	101	Intro to Old Testament	3	
MAT		Gen Ed per Math ACT/SAT	3-5		ENG		Gen Ed per Eng ACT/SAT	3	
			Total	13-15				Total	15
Fall 2009					Spring 2010				
HIS		Hist. Gen. Ed. elective	3		BST	102	Intro to New Testament	3	
DES	225x	Arch. History / Theory I	3		DES	226x	Arch. History/Theory II	3	
DES	251x	Architectural Design I	4		DES	252x	Architectural Design II	4	
DES	222x	Construction Technology I	3		HIS	262	History of Civilization II	3	
SCM		General Ed. Science w/lab	4		ESS		Physical Activity Gen. Elect.	1	
			Total	17	ENG		Gen Ed per ACT/SAT	3	
								Total	17
Fall 2010					Spring 2011				
IND	351	Interior Design I (new)	5		IND	352	Internship/Practicum (new)	9	
IND	323	Textiles and Materials(new)	3		ELECTIVE		300/400 Level	3	
IND	431	His. Of Int./Furn./Art (new)	3		BST		Gen Ed Elective	3	
ARC	321	Environmental Technology I	3						
ARC	310	Digital Representation I	3						
			Total	17				Total	15
Summer 2011									
ARC	381	Architectural Study Tour	5						
			Total	5					
Fall 2011					Spring 2012				
IND	451	Interior Design II (new)	5		IND	452	Interior Design III(new)	5	
IND	422	Building Systems (new)	4		IND	424	Bldg. Codes (new)	3	
IND	426	Lighting (new)	3		IND	428	Professional Practice(new)	3	
BUS	101	Intro to Business	3		CRP	481	Faith and Life Issues	3	
ELECTIVE		300 / 400 Level	3		ENG		Gen Ed from Eng 360s/370s	3	
			Total	18				Total	17

TOTAL 134– 136 Credit Hours