NAAB RESPONSE TO JUDSON UNIVERSITY
2008 ANNUAL REPORT

Rec’d Date: December 5, 2008
Year of Next Visit: 2013

Section One:
Checklist of required elements

<table>
<thead>
<tr>
<th>Part I Statistical Report</th>
<th>Included</th>
<th>Not Included</th>
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<tr>
<td>Part II Narrative Report</td>
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Section Two:
Assessment of Narrative Report

In future Annual Reports, please include the team’s comments from the VTR for context.

DEFICIENCIES
Conditions and Criterion
All conditions and criterion were met†

CAUSES OF CONCERN
Advising/Registration Issue
The program is requested to continue reporting on this cause of concern; specifically, report on the effectiveness of the changes implemented to improve advising/registration. The program provides a description of the two step process, but it is unclear how Step One is a part of advising/registration when the meeting is with prospective students.

Enrollment Management Issue
The program is requested to continue reporting on this cause of concern; specifically, report on the actual application process as it has changed since the last visit. Also, the program states that retention is an area in need of improvement; what is the program doing to improve retention?

Faculty Issues
The program is requested to continue reporting on this cause of concern; specifically report on the higher than normal advising loads of faculty. Have more faculty been hired as suggested? Continue to report on adjunct faculty compensation.

Growth
The program is requested to continue reporting on this cause of concern; specifically future growth management strategies and plans that are being developed.

Financial Assistance
The program is requested to continue reporting on this cause of concern; specifically provide actual dollars raised.

Information Technology Support
Satisfied, no further reporting required†

CHANGES TO THE ACCREDITED PROGRAM
The program reports adding two new concentrations – Sustainable Design and Traditional Architecture and Urbanism. The program also reports adding a BA Interior Design to its degree offerings.
† Although an area may be marked “satisfied, no further reporting required,” the next visiting team may include in its report its own assessment of the program’s response to the deficiency.