EDU214 Foundations in Language Minority Education (Spring)
This course offers an overview of the historical, sociological, philosophical, political and legislative foundations of language minority education. Specific topics include legal, historical, and social perspective; multi-cultural perspectives with implications for bilingual education; program models; approaches to language minority education in other countries; and current national and state issues in language minority education. 3 Credit hours

EDU311 Technology Instruction for Teachers of Language Minority Students (Summer)
The use of computers and interactive media for instructional purposes in linguistically and culturally diverse classrooms is discussed. The selection and use of software and interactive media (acknowledging copyright prohibitions) within various content areas are also presented. Demonstrations of software and hands-on activities are included to provide teachers with the information necessary to successfully integrate technology instruction into their classrooms. 3 Credit Hours

EDU314 Assessment of Language Minority Students (Fall)
This course will provide participants with a comprehensive knowledge foundation in the study and development of language programs for ESL/Bilingual students. It will have an emphasis on the review of various bilingual and dual language program models as well as assessment of English Language Learners (ELLs). The course promotes the use of balanced assessment models for students’ evaluation and gives attention to the development of valid and effective teacher-made tests that include a variety of question types, modalities, promote higher-order thinking, and provides allowances for students with different learning needs. Participants investigate a variety of language assessment tools including journals, logs, portfolios, group projects, reflective papers, student’s interviews, self-evaluations, and meta-cognition. Participants will relate the usefulness and applicability of particular assessment tools and models to appropriate elements in lesson planning and instruction. 3 Credit Hours

EDU315 Cross Cultural Education (Spring)
This course examines diverse cultures and how they differ and are the same relating to: religion, politics, economics, ideology, education and social order. We read about cultural universals to that students will have a better understanding of the needs of the underrepresented populations. We will discuss strategies that promote understanding, tolerance, overcoming prejudice and that celebrate diversity. 3 Credit Hours

EDU316 Linguistic Considerations for Reading/Writing in New Language (Summer)
This course will provide participants with a comprehensive knowledge foundation in the study and development of language programs for ESL/Bilingual students. It will have an emphasis on the review of various bilingual and dual language program models as well as assessment of English Language Learners (ELLs). The course promotes the use of balanced assessment models for students’ evaluation and gives attention to the development of valid and effective teacher-made tests that include a variety of question types, modalities, promote higher-order thinking, and provides allowances for students with different learning needs. Participants investigate a variety of language assessment tools including journals, logs, portfolios, group projects, reflective papers, student’s interviews, self-evaluations, and meta-cognition. Participants will relate the usefulness and applicability of particular assessment tools and models to appropriate elements in lesson planning and instruction. 3 Credit Hours

EDU317 Methods and Materials for Teaching English as a Second Language (Fall)
This course focuses on the relevant topics concerning English as a second language. Students will master strategies for teaching English to speakers of other language using naturalistic second language learning strategies and methods. Applications to particular groups of different aged, abilities levels, and cultural backgrounds are presented. Strategies that foster both language acquisition and academic achievement in speaking, reading, writing, and listening will be presented. 3 Credit Hours
EDU318 Methods and Materials for Teaching Bilingual Students (Spring)
This course is designed to provide strategies, methods, and materials that are appropriate for teaching bilingual students. The emphasis of the course will be on examining and supporting children’s literacy development in the native language, as well as learning the content areas. Techniques for managing multilevel classrooms and curriculum development will be studied. Throughout the course, we will discuss what the research and the practice of master teachers indicate about how children develop as readers and writers. 3 Credit Hours

Additional Requirements:

• Complete 18 semester hours of course credit

• Complete 100 clock hours of ESL or Bilingual clinical experience or three months of teaching experience in ESL/BL classroom

• For Bilingual, must pass a state language exam