



## DOCTOR OF EDUCATION IN EDUCATIONAL LEADERSHIP AND POLICY STUDIES



### MISSION

The mission of the Doctor of Education in Educational Leadership and Policy Studies at Judson University is to graduate exemplary leaders prepared to make substantial contributions to the educational profession as writers, speakers, administrators, and researchers.

### OUTCOMES

This doctoral program is designed for professionals seeking a deeper understanding of the powerful role leadership plays in the lives of all educational leaders. Throughout the program, doctoral students are immersed in a collaborative culture that is purposefully designed to enhance their scholarly abilities. The program of study provides a strong academic foundation, examining the traditional core of leadership through a contemporary lens culminating in the following outcomes.

#### *Exhibit content confidence.*

Develop expertise for critical thinking and informed decision-making.

#### *Deliver exemplary leadership.*

Cultivate candidates to become critical and creative thinkers.

#### *Articulate a comprehensive knowledge of educational leadership.*

Demonstrate scholarly proficiency in critiquing, synthesizing, conducting, and applying research in the field of educational leadership.

#### *Produce exemplary written communication.*

Apply exceptional skills when writing for a variety of audiences and purposes.

#### *Speak effectively to listeners in a variety of settings.*

Synthesize the process of preparing and organizing content for delivery that engages audiences.

#### *Provide leadership in the profession.*

Foster growth in practitioners and other educational leaders that deepens their understanding of best practice, encourages engagement, and promotes collaboration.

### DISTINCTIVES

- Program developed by and courses taught by educational leadership experts
- Dissertation process with integrated support throughout the program
- Authentic benchmark assessments as opposed to a traditional comprehensive examination
- Classes held one night a week and one Saturday a month during the school year (summer calendars vary)
- Intentional focus on leadership
- Small and dynamic cohorts
- Course texts included with tuition
- Program completed in four years
- Three-year membership provided in the American Educational Research Association and the Association for Supervision and Curriculum Development
- Cohort trips to the AERA Conference and the national ASCD Conference included with tuition
- Subscription to Educational Researcher, Educational Leadership and one additional journal of choice included throughout the program
- Complimentary attendance at Literacy in Motion conferences
- Complimentary attendance at A Day at Judson Seminars
- Skype and/or live opportunities to meet and talk with researchers

