

**JUDSON UNIVERSITY** is an evangelical Christian university that represents the church at work in higher education, equipping students to be fully-developed, responsible persons who glorify God by the quality of their personal relationships, their work, and their citizenship within the community, the nation and the world.

**RISE** is the **R**oad to **I**ndependent Living, **S**piritual Formation and **E**mployment, a 2-year, live-on-campus program for students with intellectual disabilities. Our mission is:

**Shaping a greater future for students with intellectual disabilities.** Ideal candidates for the RISE Program:

- ✓ Ages 18-25 years.
- ✓ Diagnosed intellectual disability.
- ✓ High School diploma or equivalent.
- ✓ Practical reading and writing skills.
- ✓ A desire to learn while living in a college environment with traditional students.

## **ADMISSIONS POLICY**

Applications for Admission are accepted from September 1 through January 31, for the cohort that begins the following August. For more information, contact Gineen Vargas, RISE Program Director, at 847-628-2524 or [Gineen.Vargas@JudsonU.edu](mailto:Gineen.Vargas@JudsonU.edu) or Alyssa Mitchell, RISE Assistant Director, at 847-628-8535 or [Alyssa.Mitchell@JudsonU.edu](mailto:Alyssa.Mitchell@JudsonU.edu).

## **NOTICE OF NONDISCRIMINATION POLICY**

Judson University policy prohibits discrimination based on race, gender, religion, age, color, creed, national or ethnic origin, marital status or disability in the recruitment and admission of students, and in the operation of all college programs, activities and services.

**YOUR INFORMATION**


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 Social Security Number

 Male  
 Female

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 Name in Full                                      *Last*                                      *First*                                      *Middle*


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 Home Address *Street Address*                                      *City*                                      *State*    *Zip*                                      *County*


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 Home Phone                                      Student Cell                                      Student E-Mail Address

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 Date of Birth                                      City, State and Country of Birth

 Are you Hispanic or Latino?    Yes                                       No 

In addition, select one or more of the following races if applicable:

- White     Black or African American     Asian     American Indian or Alaska Native  
 Native Hawaiian or other Pacific Islander     Two or more races

**DIAGNOSTIC INFORMATION**

Please include IEP eligibility(ies) indicated on the most recent psycho-educational evaluation (please attach this evaluation to the application):

- Autism Spectrum Disorder  
 Intellectual Disability  
 Speech/Language Impairment  
 Hearing Impairment  
 Visual Impairment  
 Emotional Disorder  
 Deaf or Blindness  
 Traumatic Brain Injury  
 Other Health Impairments (please describe):
- 
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Do you have any of the following:

- |                    |                              |                             |
|--------------------|------------------------------|-----------------------------|
| Seizure Disorder:  | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Allergies:         | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Food Restrictions: | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Sleeping Problems: | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Substance Abuse:   | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

If you answered "Yes" to any of the above, please explain: \_\_\_\_\_

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Please list medications you are currently taking and for what condition:

*Medication*

*Medical Condition*

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What current therapies are you receiving? Please list below:

*Type of Therapy*

*Frequency of Therapy*

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**EDUCATIONAL EXPERIENCE**


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High school	<i>Name</i>	<i>Graduation Date (Past or Anticipated)</i>
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High school	<i>Street Address</i>	<i>City</i>	<i>State</i>	<i>Zip</i>
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Describe your educational placement in high school:

- Special Ed only   
  Special Ed & General Ed   
  General Ed  
 General Ed with Resource Support   
  Other; Describe: \_\_\_\_\_

If home-schooled:

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<i>Start Date</i>	<i>End Date</i>	<i>School/Organization overseer, if applicable</i>
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Please list all other secondary or post-secondary institutions attended (transition program, vocational program, private alternative therapeutic day school, etc.)

<i>Name</i>	<i>Start Date</i>	<i>End Date</i>	<i>Certificate of Completion?</i>	
			<input type="checkbox"/> Yes	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> No

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What accommodation(s) were offered to, and used by, you in high school and/or college:

- Assistive Technology  
 One-on-One Support  
 Testing: Extra Time, Alternative Location, Proctored  
 Adaptive Physical Device (wheelchair, walker, etc.)  
 Other; please describe: \_\_\_\_\_
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**EMPLOYMENT HISTORY**

List all employment history including the Employer, Employment Dates and Responsibilities:

<i>Employer</i>	<i>Dates</i>	<i>Responsibilities</i>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**ACTIVITIES (SCHOOL, CHURCH, COMMUNITY)**

List all major activities (volunteer, music, athletics, theatre) to which you devoted much time and/or effort. If necessary, please continue listing on a separate page.

<i>Activity</i>	<i>Dates of Participation</i>
_____	_____
_____	_____
_____	_____
_____	_____

**YOUR COLLEGE GOALS**

What are your hopes and goals for attending the RISE Program? (If necessary, continue on a separate page): \_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

**FAMILY INFORMATION:**


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Father/Guardian	<i>First &amp; Last Name</i>	<i>Phone</i>
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Father/Guardian Address	<i>Street Address</i>	<i>City</i>	<i>State</i>	<i>Zip</i>
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E-Mail address

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Father/Guardian Employer	<i>Name</i>	<i>Position</i>
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Mother/Guardian	<i>First &amp; Last Name</i>	<i>Phone</i>
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Mother/Guardian Employer	<i>Name</i>	<i>Position</i>
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**COMPLETE ADDRESS INFORMATION ONLY IF DIFFERENT FROM FATHER:**


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Mother/Guardian Address	<i>Street Address</i>	<i>City</i>	<i>State</i>	<i>Zip</i>
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E-Mail address

If parents are separated, with whom do you live? \_\_\_\_\_

Names and Ages of Siblings: \_\_\_\_\_

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**INTERESTS AND BEHAVIORS**

List your strengths (e.g. math, memory for numbers, visual planning, etc.):

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List your challenges (e.g. interpersonal skills, making friends, working etc.):

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What motivates you to perform your best (e.g. high fives, specific foods, watching your favorite TV show, playing with electronics):

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What do you enjoy doing in your spare time (e.g. Music, Puzzles, Physical activity, etc.):

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What causes you to feel nervous, anxious or frustrated (e.g. baby crying, unexpected touch, ending a fun activity, etc.):

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**PARENT/GUARDIAN ASSESSMENT**

This portion of the application is to be completed by a parent or guardian.

Describe how the applicant plays with, and gets along with, others in his/her age group:

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Does the applicant enjoy being in school?  Yes  No If no, do you have any ideas why? \_\_\_\_\_

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Has the applicant experienced problems at school?  Yes  No If yes, please describe: \_\_\_\_\_

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Please list any behaviors of concern that the applicant demonstrates (e.g. physical aggression, verbal aggression, aggression using objects, self-harm, etc.). Also describe the known triggers and effective antecedents of the behavior:

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The applicant will be residing in a Judson University residence hall with another RISE student. Are there any support needs, limitations, or related issues that we should be aware of? Please describe: \_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

Please thoughtfully rate the applicant’s level of support or independence on each of the following skills (please select one number for each Skill):

**INDEPENDENT LIVING SKILLS:**

SKILL	Requires complete assistance	Needs moderate assistance	Needs some assistance	Needs minimal assistance	Completely independent
Finding way around campus environment	1	2	3	4	5
Ordering/Purchasing from a retail store or restaurant	1	2	3	4	5
Managing home/housework: laundry, cleaning, cooking, personal belongings	1	2	3	4	5
Relating to others	1	2	3	4	5
Asking for help or clarification	1	2	3	4	5
Using judgement in an emergency	1	2	3	4	5
Coping with stress	1	2	3	4	5
Adjusting to new situations	1	2	3	4	5
Communicating needs & thoughts	1	2	3	4	5
Understanding what others are communicating	1	2	3	4	5
Using a cell phone or email	1	2	3	4	5
Verbalizing or writing personal information (name, address, phone)	1	2	3	4	5
Understanding money - counting change, currency values, using a checkbook/debit	1	2	3	4	5

**GENERAL ACADEMIC SKILLS:**

SKILL	Requires complete assistance	Needs moderate assistance	Needs some assistance	Needs minimal assistance	Completely independent
Computer skills: Word processing, Presentations, Internet	1	2	3	4	5
Ability to follow verbal directions	1	2	3	4	5
Ability to follow written directions	1	2	3	4	5
Ability to maintain and manage a daily schedule and meet assignment due dates	1	2	3	4	5
Ability to learn & persist on new tasks or activities	1	2	3	4	5

**SPECIFIC ACADEMIC SKILLS:**

SKILL	Grade Level 1-3	Grade Level 4-6	Grade Level 7-9	Grade Level 10+
Addition	1	2	3	4
Subtraction	1	2	3	4
Multiplication	1	2	3	4
Division	1	2	3	4
Reading	1	2	3	4
Writing	1	2	3	4
Listening	1	2	3	4
Comprehension	1	2	3	4

Please describe any other physical, intellectual, social or emotional conditions that Judson may need to consider when planning for the applicant’s experience on campus:

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What community, social, emotional or spiritual support groups is your family connected with? \_\_\_\_\_

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Please indicate which, if any, of these support services you currently use:

- Supplemental Security Income
- Division of Developmental Disabilities
- Medical Assistance
- Social Security Disability Income
- Division of Vocational Rehabilitation
- Special Education Services (IDEA funding)
- Other; please describe: \_\_\_\_\_

**REFERENCES:** Please note that we require three references from people other than family members. Each reference will receive an email from the RISE Program to start the process; please let your references know that we will be contacting them:

*First & Last Name*

*Email Address*

School: \_\_\_\_\_

Spiritual/Community: \_\_\_\_\_

Other\*: \_\_\_\_\_

\*Other is someone that knows you well (e.g. coach, support worker, therapist, doctor, etc.)

**Person completing the Assessment:**

\_\_\_\_\_  
Parent or Guardian printed name

\_\_\_\_\_  
Date completed

\_\_\_\_\_  
Parent or Guardian signature

**PHOTO POLICY**

Judson University staff and photography vendors will periodically take photos of program participants and campus visitors. These photos may be used in our publications, online and in videos, including *Judson Today*, registration and viewbooks, facility brochures, e-blasts, advertisements and press releases. If you do not wish to have your photo taken, please notify the photographer at the time photos are taken. Your registration and participation at Judson University gives the university permission to use these images to promote the university.

I agree to allow use of my likeness as it complies with Judson's photo policy.

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Signature

**LIFESTYLE STATEMENT****JUDSON UNIVERSITY LIFESYLE STATEMENT AND CONDUCT GUIDELINES****LIFESTYLE EXPECTATIONS**

Judson University is a Christ-centered, educational community. Communities function best when their members understand and abide by established standards of lifestyle and conduct, followed not by force of others, but out of each individual's willingness to take personal responsibility for him or herself, as well as for the well-being of the community.

As such, Judson adheres to certain Biblical principles, as men and women in pursuit of both academic excellence and Christian ideals and values. Personal conduct should reflect this pursuit (2 Timothy 2:15; Colossians 3:12-17; 1 Corinthians 8:9-13; 1 Corinthians 10:23-33). Judson University has the responsibility of maintaining an environment conducive to learning and Christ-centered community living. Judson, therefore, reserves the right to discipline any student whose behavior is contrary to its purpose and standards.

**CONDUCT GUIDELINE**

Specific disciplinary consequences for the following behaviors are spelled out in the Judson University Judicial Code at the end of the Judson University Student Handbook. The Student Development Office expects students, as members of the Judson community, to take personal responsibility for the following areas:

**INTEGRITY**

The spirit of honesty, fair play and respecting the rights of others is expected.

**SEXUAL PURITY**

Any form of sexual immorality--including, but not limited to, premarital sex, adultery, homosexual behavior and the use of pornography--is prohibited.

**SOBRIETY**

The use of hallucinogenic drugs, alcohol and substances (including marijuana) or narcotics not authorized by a physician is forbidden. Under no circumstances is the use, possession, or distribution of the above allowed on campus, in campus-approved housing or at any university-related activity.

**SMOKE-FREE ENVIRONMENT**

The use of tobacco products is not allowed on campus, in campus-approved housing, or at any university-related activity.

**PERSONAL SAFETY**

Assaulting, harassing, or endangering, in any manner, the health and safety of any person is prohibited.

**STUDENT HANDBOOK REGULATIONS**

Compliance with regulations in the Judson University Student Handbook and with the directions of university personnel, is expected. Please be aware of the views of the university regarding social dancing, profanity, chapel attendance, dorm behavior, freshmen curfews etc., as well as local, state and federal laws.

*I understand the above expectations and guidelines and agree to abide by them. I further understand my signing this document is required prior to enrollment at Judson University.*

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**Signature**
**Printed Name**
**Date**

**FAITH BACKGROUND**

Judson University is an evangelical Christian university that equips students to be fully developed, responsible persons who glorify God by the quality of their relationships, work and citizenship locally and globally. Being “fully developed” includes developing spiritually. To help us better serve our diverse community, please indicate where you are in your own spiritual journey by selecting one of the following statements about where you see yourself at this time.

- I’m a seriously committed, Bible-believing Christian and I know exactly what I believe.
- I am a committed follower of Jesus Christ. I know that I still have much to learn and want to grow deeper in my faith.
- I grew up in a home where religion was very important, but I don’t know what I believe.
- I don’t know much about God or religion.
- I don’t believe in God, but it doesn’t bother me if you do.
- I don’t believe in God, or a higher power, and I resent it when people who do believe this try to force their beliefs on me.

Judson University’s Christian standards distinguish our classes, campus life, community and climate from other schools. In the space below, or on a separate sheet, briefly describe what attracts you to Judson and what you feel you can contribute to our learning community.

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Do you regularly attend church?  Yes    How often? \_\_\_\_\_    No

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Name of your Church

Denomination

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Church Address

*City*

*State*

*Zip*

**DISCIPLINARY HISTORY**

Have you ever been dismissed or placed on academic or disciplinary probation?

Yes       No      If yes, please explain the circumstances: \_\_\_\_\_

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Judson University is committed to maintaining a safe environment for our students. Answering "yes" to this question will not automatically prevent admission. Applications will be reviewed on a case-by-case basis.

**Have you ever pled "guilty" (or "no contest"), been adjudicated, or otherwise been convicted of a crime in any court? (Do not include minor infractions such as speeding tickets.)**    Yes       No

If you answered "Yes", you must write an explanation of the circumstances, including your name, date and location of the incident<sup>1</sup>, and send to:

Campus Safety Department  
Attn: Violence Prevention  
Judson University  
1151 N. State Street  
Elgin, IL 60123

<sup>1</sup>If applicable, please include any court records regarding the incident.

**NEXT STEPS**

1. Submit your completed Application for Admission, including:
2. Submit a \$50 application fee.
3. Mail the following items:
  - Official High School Transcript
  - Most current IEP including documentation of special education eligibility

**Mailing address:**

Judson University  
1151 N. State Street  
Elgin, IL 60123  
Attn: Michelle Dickerson, Enrollment Services Coordinator, Barton House

Your Application for Admission will be reviewed when all items, above,  
have been received by Judson University.

**THANK YOU FOR APPLYING FOR THE RISE PROGRAM!**