NAAB

National
Architectural
Accrediting
Board, Inc.

2020 Conditions and Procedures

Plan to Correct

for Continuing Accreditation

Judson University

Bachelor of Arts in Architecture

Master of Architecture

Visit Dates: **April 6-8, 2023.**

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Plan to Correct
(Procedure 1.5.2, 2020 Procedures)

Institution	**Judson University**
Name of Academic Unit	

Degree(s) *(check all that apply)*
 	
 Track(s) *(Please include all tracks offered by the program under the respective degree, including total number of credits. Examples:*
 	
 150 semester undergraduate credit hours
 	
 Undergraduate degree with architecture major + 60 graduate semester credit hours
 	
 Undergraduate degree with non-architecture major + 90 graduate semester credit hours)
	☐ Bachelor of Architecture
	     Track:
	
	 ☒ Master of Architecture
	     Track: Bachelor of Arts degree with Architecture major + 42 graduate credits
	
	 ☐ Doctor of Architecture
	     Track:
	     Track:

Application for Accreditation	Continuing Accreditation
Year of Previous Visit	April 6-8, 2022
Current Term of Accreditation *(refer to most recent decision letter)*	Continuing Accreditation (Eight-Year Term)
Program Administrator	Dr. Edgardo Perez Maldonado
Chief Administrator for the academic unit in which the program is located *(e.g., dean or department chair)*	Ms. Sarah Skorburg
Chief Academic Officer of the Institution	Dr. Lannette Poteete-Young
President of the Institution	Dr. Gene Crume
Individual submitting the APR	Dr. Edgardo Perez Maldonado
Name and email address of individual to whom questions should be directed	Dr. Edgardo Perez Maldonado edgardo.perezmaldona@judsonu.edu

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INSTRUCTIONS AND TEMPLATE GUIDELINES

During an accreditation visit, the exit interview with the visiting team will include a list of any unmet conditions. A draft visiting team report is sent to the program within 30 days after the visit for corrections of errors of fact. When a visiting team report identifies 'unmet Conditions', the program is required to submit a Plan to Correct.

The program's Visiting Team Report and Plan to Correct will be provided to the Board to determine accreditation status and the term of accreditation. The Plan to Correct identifies the specific actions the program will take to correct the conditions not met within a specific timeframe, thereby assuring the Board that changes will be made in a timely manner.

Instructions

1. Type all responses in the designated text areas. Add additional rows as needed to include all conditions not met.
2. Reports must be submitted as a single PDF following the template format.

Deadline and Submission

Plan to Correct submissions are due 60 days after the last day of the visit. If the board finds the initial plan to be insufficient, a revised Plan to Correct is due by September 15 of the same year to accreditation@naab.org.

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Plan to Correct Form

Conditions Not Met *(List the number and title of each condition)*	Corrective Action Steps *(List all steps with descriptions for each condition not met)*	Timeline *(List timeline for each step, including anticipated start and completion dates)*
SC.1 **Health, Safety, and Welfare in the Built Environment**		
	Corrective Action/ Step 1: After NAAB's Visiting Team Report was received, the Department of Architecture began a Curricular Revision in response to the VTR comments. **A Committee was designated by the Chair to revise and reinforce course content including NAAB's SC.1** *Health, Safety, and Welfare in the Built Environment* **component.**	Start: **Fall 2022** Completion: **On going**
	Corrective Action/Step 2: Course content and deliverables of 300-Level and 400-level **architectural design studios** has been revised to strengthen the SC.1 *Health, Safety, and Welfare in the Built Environment* component. Particular attention will be given to the **application of equitable access codes and architectural design for functional diversity.**	Start: **Fall 2022** Completion: **Fall 2023**
	Corrective Action/Step 3: Content and deliverables of 400-level **seminar courses** including ARC 422 Environmental Technology II & ARC 423 Environmental Technology III, has been revised to strengthen the SC.1 *Health, Safety, and Welfare in the Built Environment component.* **Further integration with architectural design studios will be assessed and implemented as part of our Curricular Revisions.**	Start: **Fall 2022** Completion: **Fall 2023**
	Corrective Action/Step 4: Content of the course ARC 321 *Theories of Environmental Stewardship* will be reformulated to include topics such as site design and planning, to provide an **in-depth discussion of potential site and building strategies to maximize social interaction, environmental sensibility, cultural relevance, historical dialogue, and to elevate human experiences.** Transfer students will benefit by this revision as the course will be taught on the Spring semester of the Third Year.	Start: **Fall 2022** Completion: **Spring 2024**
	Corrective Action/Step 5: **Further integration between the ARC 341** *Theories of Architectural Structures* **and ARC 441** *Advanced Architectural Structures*, with **300-level and 400-level architectural design studios** will be assessed and implemented. A relevant topic to be assessed is design for *lateral forces* and how further diagramming and design strategies are addressed in architectural studio projects.	Start: **Fall 2022** Completion: **Spring 2024**

	Corrective Action/Step 5: **After NAAB's Virtual Visit, the Department of architecture continues the assessment plan to collect data and to make curricular recommendations to strengthen the SC.1 *Health, Safety, and Welfare in the Built Environment*** in the 300-Level, 400-Level and graduate architectural design studios. The assessment will be completed after Mid-Term reviews and Final Reviews.	Start: **Fall 2022** Completion: **Spring 2024**
SC.6 **Building Integration**		
	Corrective Action/ Step 1: After NAAB's Visiting Team Report was received, the Department of Architecture began a Curricular Revision in response to the VTR comments. **A Committee was designated by the Chair to revise and reinforce course content, including NAAB's SC.6 *Building Integration* component.**	Start: **Fall 2022** Completion: **Fall 2023**
	Corrective Action/ Step 2: Content and deliverables of 400-Level courses has been revised to strengthen the **SC.6 *Building Integration* component, including envelope systems and assemblies, structural systems, environmental control systems, life safety systems, and building performance.** Both courses, ARC 451 *Integrative Arch Studio I* & ARC 452 *Integrative Arch Studio II* provide the technical complexity that pivots into the Graduate program and reinforce the skills that will continue to develop in graduate studios, including ARC 575, ARC 651, and ARC 652.	Start: **Fall 2022** Completion: **Spring 2023**
	Corrective Action/ Step 3: To **build technical skills so that students can meaningfully utilize *building performance analysis* towards high-performance architectural designs**, the combined content of ARC 322 *Advanced Construction Tectonics*, ARC 321 *Theories of Environmental Stewardship*. **The purpose of the revision is to strengthen qualitative analysis of building performance and apply it to their architectural design studios research.** Additionally, students may translate their analysis into diagrams and applicable data to form part of their architectural design studio presentations.	Start: **Spring 2023** Completion: **Fall 2024**
	Corrective Action/ Step 4: To strengthen the **measurement of building performance**, the Department faculty is fostering the use of software to apply performance models and data-driven design solutions. Courses such as ARC 310 *Digital Design & Simulation*, ARC 410 and *Advanced Digital Design*, will integrate application of software analysis of building performance will provide our students **with a tool to use integrated data to measure and elaborate their building proposals in their architectural design studios**.	Start: **Fall 2022** Completion: **Spring 2024**
	Corrective Action/Step 5: **After NAAB's Virtual Visit, the Department of architecture continues the assessment plan to collect data and to make curricular recommendations to strengthen the SC.6 *Building Integration*** in the 300-Level, 400-Level and graduate architectural design studios. The assessment is completed after Mid-Term reviews and Final Reviews.	Start: **Fall 2022** Completion: **Spring 2024**

5.7 Financial Resources		
	Corrective Action/Step 1: An **articulation agreement with Harper College to establish a pipeline of transfer students**, from a two-year architecture technology program into Judson University's M. Arch program. The admission and retention of transfer students from Harper will have a beneficial financial impact on the Department's finances.	Start: **Fall 2022** Completion: **Summer 2023**
	Corrective Action/Step 2: An **articulation agreement between the College of DuPage has been established to maximize transfer student recruitment.** College of DuPage currently offers a two-year Arch Program. As a step to funnel transfer students into Judson University's Undergraduate program, which ultimately will increase the number of students in the M.Arch. program. The transfer and retention of CoD's students will have a positive financial impact on the Department's finances.	Start: **Fall 2022** Completion: **Summer 2023**
	Corrective Action/Step 3: The Department **has processed eighteen (18) returning graduate students for enrollment and initiation of the M. Arch program this Summer 2023.** The number of graduate students had an increment from six (6) students, to eighteen (18). The expected financial impact of this increment will have an impact via student fees of at least **$50,000 for 2023-2024 year**.	Start: **Spring 2023** Completion: **Summer 2023**
	Corrective Action / Step 4: The Department has presented **a revised budget and was submitted for approval by Judson University's Office of Finances.** In the proposed budget, additional money has been requested to support operational items, including faculty wages increments, facility maintenance & development, technology & equipment, symposia, and sustained pedagogical quality.	Start: **Summer 2023** Completion: **Fall 2023**
	Corrective Action / Step 5: The Department will continue to implement our action items as described in the Strategic Plan, including *Sub-Objective 3E, Sub-Objective 5A, and Objective One.* Additional action items are included in the Strategic Plan.	Start: **Fall 2022** Completion: **Spring 2025**